

JJPOC Education Committee Meeting Summary

6/24/19

Transition workgroup:

- Re-entry coordinators are needed
 - Group wants it memorialized somewhere so that it is clear that they exist for each district
 - People should be able to go online and identify who this person for each district
 - This person will support both youth coming out and going in
 - This person will assure that credits are awarded
 - Coordinator will help students re-enroll in home district prior to leaving CSSD custody
- We need a central information system
 - Allows coordinators to access records and other relevant documents
 - This already happens for special ed students – we would like to something similar in place for all students.
- Credits:
 - credits awarded should be connected to home district and awarded to fulfill graduation requirements
 - we need more consistency across the state regarding credit requirements for graduation purposes
 - Example: Young man at MCI didn't have access to Spanish classes but it was a requirement for graduation in his home district therefore we have ineligible for graduation
 - California requires students in JJ system to meet state requirements (as opposed to individual district requirements which vary among districts here in CT)
 - Credit recovery is also challenging. Students experience trouble transferring partial credits earned during CSSD stay
 - Its easier to waiver requirements or to find creative ways to turn partial credits into full credits through additional work when the student has a PPT but this is not possible for students without special needs
- Diplomas
 - Do CSSD facilities award diplomas?
 - DOC awards a state of CT diploma earned in each facility
 - Group would like the students home district to award the diploma because it is less stigmatized than a DOC diploma which reveals that the child have been in custody even when their juvenile record has been expunged

Infrastructure workgroup:

- Legislative mandate calls for the identification of one single entity which will be responsible for planning, coordinating oversight, supervision, quality control, legal compliance and allocation of relevant federal and state funds for youth in justice system custody
 - This will most likely be SDE – but will need to create a sub entity within the department

- Missouri model most closely reflects what we want to create with a separate entity and a central repository for information
 - Our legislation will need to identify who that it
 - Massachusetts model: their judicial branch contracts with a provider and another policy and oversight agency
- Votech: We need to find out who the Superintendant of the new Votech district is

Cost Analysis:

- Council of State Governments is going to help the CCLP provide options for assistance in this work

Next Meeting in New Haven now that legislative session is over